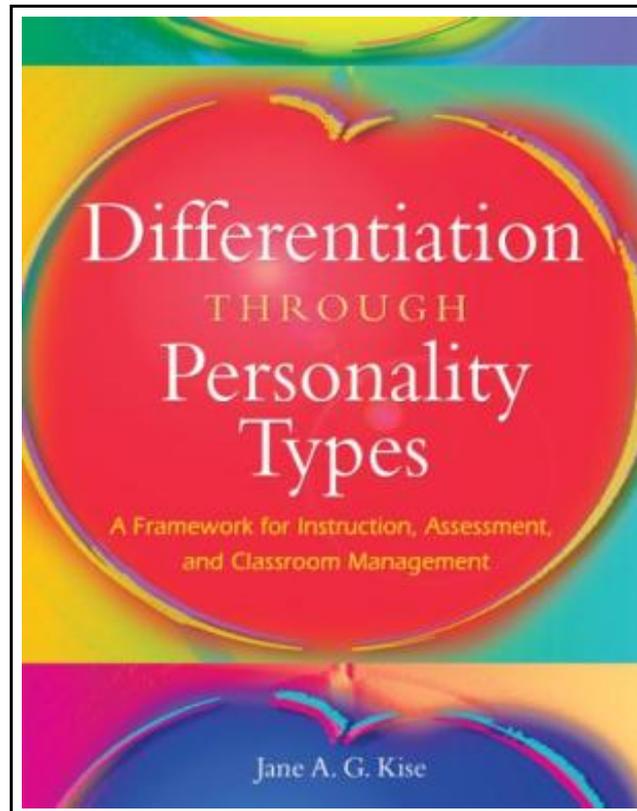


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SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Differentiation Through Personality Types: A Framework for Instruction, Assessment, and Classroom Management (New edition), Jane A. G. Kise, 'I loved this book! It was so informative I couldn't put it down. Every teacher--beginning, experienced, urban, suburban, rural, and private--will find examples and ideas that they can use immediately' - Sharon Jeffery, National Board Certified Teacher, Plymouth Public Schools, MA 'Brilliant! An absolute goldmine for teachers. Each page delivers a nugget of insight, understanding and guidance for both easy and tough teaching situations' - B. Bradley West, Professor, Michigan State University 'Offers a "suitcase" filled with ideas to enhance any learning experience. The techniques offered range from simple modifications to more comprehensive restructuring of curriculum. There is something for everyone in this book' - Amy M. Zais, Associate Principal, Eau Claire North High School, WI 'Deftly illustrates how crucial the personality type and learning style of the teacher is to the learning environment in the classroom. The teacher emerges from this guide with a surer sense of self and how to help students achieve "flow" in the classroom so they can work in their best mode while also expanding into new ones' - Lyn Fairchild, Coordinator of Independent Learning, Duke University Students' learning styles are as unique as their personalities. As a result, the most successful teachers are often those who understand how to adjust their educational techniques to honor students of all intelligences and backgrounds. This comprehensive resource, based on the author's years of research and experience, presents a usable, understandable framework that assists teachers in achieving success in today's differentiated classroom. From easy-to-implement techniques to templates for planning lengthy curriculum units, teachers receive clear direction for appealing to the learning personalities in their diverse classrooms. Readers will also find: * Relevant stories,...

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